



☎ 01237-237490

St. Joseph's Girls Degree College

Sardhana - 250 342 Meerut (U.P.)

Website : www.stjosephscollegesardhana.com e-mail : stjosephs1981@gmail.com

Established & Administered By The Congregation of Jesus & Mary

NAAC ACCREDITED - GRADE 'B'

Action taken Report from the Feedback of Parents

Session - 2021-22

During the session 2021-22 the parent teacher meeting was held twice. First meeting took place in the month of November 2021 and the second meeting was held in the month of January 2022. During the meeting the feedback was taken from the parents on the prescribed Performa prepared by the college committee.

These were the main concerns and suggestions given by the parents through feedback system:

- Explain the new students about NEP 2020
- Besides off line classes , online teaching facility to be provided
- Semester system for B.A. and B.Com to be explained and syllabus be provided
- Online parents meet could also be conducted
- Add on course like Culinary, embroidery, hand ball coaching, English speaking course for the students
- Parents should be informed time to time about the students regarding attendance
- Internal marks and practical dates to be informed timely

The main issues which parents had put forward in their feedback were put forward by the principal during the staff meeting , before the governing body and the IQAC cell of the college.

Action was taken by the college authority and the IQAC cell and these points were taken seriously.

- The NEP 2020 was explained to students.
- Online teaching was done successfully.
- Semester system in B.A. and B.Com was explained well to students and parents.
- The students and parents are informed about the Internal Exams and practicals
- Add on course like Culinary, hand ball coaching, English speaking course were introduced
- Parents were informed about the attendance of their students during parent -teacher meet.

The college is happy that the parents contributed with their ideas and suggestions for the growth and welfare of the college. The IQAC cell did the necessary arrangements for all these issues to materialized. We are grateful to our parents.



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Action taken Report from the Feedback of students

Session - 2021-22

During the session 2021-22 the online feedback was taken from our college students. The feedback questions were prepared through Google form and this form was uploaded on college website and the WhatsApp groups of each class students so that students could give their valuable suggestions. These were the main concerns and suggestions given by the students through feedback system:

- NEP 2020 syllabus to be explained and made available
- New books to be purchased as per NEP 2020 and made available in the library
- Semester system to be explained
- Skill development, co-curricular, minor, major and elective courses to be introduced
- Sports events and facilities should be increased
- Books from library should be allowed to keep for longer time
- Add on course like Yoga, Computer, Culinary, Journalism, Art & Aesthetics, hand ball coaching and English speaking courses to be continued for the students
- NEP 2020 benefits for the UG students

Action was taken by the college authority and the IQAC cell and these points were taken seriously.

- NEP 2020 syllabus was explained by the staff and was made available
- New books according to NEP 2020 were purchased for the library.
- Skill development, co-curricular, minor, major and elective courses were implemented as per University guidelines
- Sports events were organised in the college and necessary equipments were purchased and hand ball coaching was also provided for the sports students.
- Books from library were made available for longer by book bank facility
- Add on course like Yoga, Computer Culinary, Journalism, Art & Aesthetics, hand ball coaching and English speaking courses were continued as per the need of students

- After completing one year in UG (B.A.& B.Com) the students will receive certificate, completion of second year, diploma and the completion of third year , they will receive the degree

The college put these points forward to the governing body and the IQAC cell. This helped the college to maintain discipline in the college and these suggestions contributed to the growth and welfare of the college. The IQAC cell did the necessary arrangements for all these issues to be materialized. The governing body also took great interest for the development of the college.



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Student Feedback 2021-22

Student Satisfactory Report of 150 students

15.12.2021

1. Covering of syllabus in the class

85-100%	122
70-84%	27
55-69%	01
30-54%	0
Below 30%	0

2. Teachers' preparation for the classes

Thoroughly	109
Satisfactorily	39
Poorly	01
Indifferently	01
Won't teach at all	0

3. Communication ability of Teachers

Always effective	137
Sometimes effective	08
Just Satisfactorily	03
Generally ineffective	02
Very poor communication	0

4. Teachers' approach to teaching

Excellent	129
Very good	17
Good	02
Fair	02
Poor	0

5. Teachers' Fairness in the Internal Evaluation process

Always fair	129
Usually fair	17
Sometimes unfair	03
Usually unfair	01
Unfair	0

6. Performance of students in discussion of assignments

Every time	133
Usually	09
Occasionally/sometimes	05
Rarely	03
Never	0

7. Interest of institution in promoting Internship, student exchange, field visits opportunities

Regularly	112
Often	28
Sometimes	09
Rarely	01
Never	0

8. Teaching and mentoring process for the students in cognitive, social and emotional growth

Significantly	139
Very well	07
Moderately	04
Marginally	0
Not at all	0

9. The institution provides multiple opportunities to learn and grow

Strongly agree	141
Agree	08
Neutral	01
Disagree	0
Strongly disagree	0

10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes

Every time	131
Usually	15
Occasionally/sometimes	04

Rarely	0
Never	0
11. Necessary follow up by the mentor	
Every time	129
Usually	11
Occasionally/sometimes	09
Rarely	01
No mentor	0
12. The illustration of concepts through examples and applications by the teachers	
Every time	135
Usually	12
Occasionally/sometimes	02
Rarely	01
Never	0
13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers	
Fully	146
Reasonably	03
Partially	01
Slightly	0
Unable to	0
14. Ability of teachers to identify the weaknesses and helping the students to overcome	
Every time	137
Usually	11
Occasionally/sometimes	02
Rarely	0
Never	0
15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process	
Strongly agree	138
Agree	06
Neutral	04
Disagree	02
Strongly disagree	0
16. The use of student-centric method by the Institute/ teachers	
To a great extent	140
Moderate	07
Some what	03
very little	0
not at all	0
17. The encouragement of teachers in Participation of students in extra curricular activities	

Strongly agree	128
Agree	19
Neutral	02
Disagree	01
Strongly disagree	0

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	143
Moderate	07
Some what	0
very little	0
not at all	0

19. The percentage of teachers who use ICT tools while teaching

Above 90%	134
74- 89%	09
50-69%	05
30-49%	02
Below 29%	0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree	144
Agree	05
Neutral	01
Disagree	0
Strongly disagree	0



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Student Feedback 2021-22

Student Satisfactory Report of 180 students

26.3.2022

21. Covering of syllabus in the class

85-100%	153
70-84%	19
55-69%	08
30-54%	0
Below 30%	0

22. Teachers' preparation for the classes

Thoroughly	148
Satisfactorily	26
Poorly	04
Indifferently	0
Won't teach at all	0

23. Communication ability of Teachers

Always effective	141
Sometimes effective	29
Just Satisfactorily	09
Generally ineffective	01
Very poor communication	0

24. Teachers' approach to teaching

Excellent	139
Very good	28
Good	11
Fair	02
Poor	0

25. Teachers' Fairness in the Internal Evaluation process

Always fair	147
Usually fair	25
Sometimes unfair	08
Usually unfair	0
Unfair	0

26. Performance of students in discussion of assignments

Every time	153
Usually	19
Occasionally/sometimes	05
Rarely	03
Never	0

27. Interest of institution in promoting Internship, student exchange, field visits opportunities

Regularly	159
Often	18
Sometimes	03
Rarely	0
Never	0

28. Teaching and mentoring process for the students in cognitive, social and emotional growth

Significantly	151
Very well	18
Moderately	08
Marginally	03
Not at all	0

29. The institution provides multiple opportunities to learn and grow

Strongly agree	156
Agree	21
Neutral	02
Disagree	01
Strongly disagree	0

30. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes

Every time	143
Usually	29
Occasionally/sometimes	06

Rarely	02
Never	0
31. Necessary follow up by the mentor	
Every time	153
Usually	20
Occasionally/sometimes	06
Rarely	01
No mentor	0
32. The illustration of concepts through examples and applications by the teachers	
Every time	150
Usually	25
Occasionally/sometimes	04
Rarely	01
Never	0
33. Identification and encouragement of students' strengths with providing right level of challenges by the teachers	
Fully	156
Reasonably	19
Partially	04
Slightly	01
Unable to	0
34. Ability of teachers to identify the weaknesses and helping the students to overcome	
Every time	159
Usually	17
Occasionally/sometimes	03
Rarely	01
Never	0
35. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process	
Strongly agree	148
Agree	29
Neutral	03
Disagree	0
Strongly disagree	0
36. The use of student-centric method by the Institute/ teachers	
To a great extent	160
Moderate	17
Some what	03
very little	0
not at all	0
37. The encouragement of teachers in Participation of students in extra curricular activities	
Strongly agree	148

Agree	23
Neutral	09
Disagree	0
Strongly disagree	0

38. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	163
Moderate	17
Some what	0
very little	0
not at all	0

39. The percentage of teachers who use ICT tools while teaching

Above 90%	155
74- 89%	19
50-69%	05
30-49%	01
Below 29%	0

40. Overall quality of teaching learning process in the institute is very good

Strongly agree	164
Agree	15
Neutral	01
Disagree	0
Strongly disagree	0