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# *St. Joseph's Girls Degree College*

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Established & Administered By The Congregation of Jesus & Mary

NAAC ACCREDITED - GRADE 'B'

## **Student Feedback 2020-21**

### **Student Satisfactory Report of 380 students**

**09.11.2020**

#### **1. Covering of syllabus in the class**

85-100%	217
70-84%	140
55-69%	20
30-54%	3
Below 30%	0

#### **2. Teachers' preparation for the classes**

Thoroughly	230
Satisfactorily	134
Poorly	13
Indifferently	01
Won't teach at all	0

#### **3. Communication ability of Teachers**

Always effective	232
Sometimes effective	138
Just Satisfactorily	07
Generally ineffective	03

Very poor communication 0

**4. Teachers' approach to teaching**

Excellent	239
Very good	139
Good	01
Fair	01
Poor	0

**5. Teachers' Fairness in the Internal Evaluation process**

Always fair	255
Usually fair	120
Sometimes unfair	04
Usually unfair	01
Unfair	0

**6. Performance of students in discussion of assignments**

Every time	228
Usually	147
Occasionally/sometimes	02
Rarely	03
Never	0

**7. Interest of institution in promoting Internship, student exchange, field visits opportunities**

Regularly	270
Often	103
Sometimes	07
Rarely	02
Never	0

**8. Teaching and mentoring process for the students in cognitive, social and emotional growth**

Significantly	244
Very well	127
Moderately	07
Marginally	02
Not at all	0

**9. The institution provides multiple opportunities to learn and grow**

<b>Strongly agree</b>	236
Agree	134
Neutral	08
Disagree	02
Strongly disagree	0

**10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes**

Every time	221
Usually	150

Occasionally/sometimes	07
Rarely	02
Never	0

**11. Necessary follow up by the mentor**

Every time	240
Usually	134
Occasionally/sometimes	05
Rarely	01
No mentor	0

12. The illustration of concepts through examples and applications by the teachers

Every time	230
Usually	144
Occasionally/sometimes	05
Rarely	01
Never	0

13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers

Fully	241
Reasonably	135
Partially	03
Slightly	01
Unable to	0

14. Ability of teachers to identify the weaknesses and helping the students to overcome

Every time	230
Usually	140
Occasionally/sometimes	06
Rarely	04
Never	0

15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process

Strongly agree	230
Agree	144
Neutral	05
Disagree	01
Strongly disagree	0

16. The use of student-centric method by the Institute/ teachers

To a great extent	235
Moderate	140
Some what	05
very little	0
not at all	0

**17. The encouragement of teachers in Participation of students in extra curricular activities**

Strongly agree	243
Agree	133
Neutral	03
Disagree	01
Strongly disagree	0

**18. Effort of teachers to inculcate soft skills, life skills and employability skill in students**

To a great extent	238
Moderate	135
Some what	06
very little	01
not at all	0

**19. The percentage of teachers who use ICT tools while teaching**

Above 90%	240
74- 89%	134
50-69%	05
30-49%	01
Below 29%	0

**20. Overall quality of teaching learning process in the institute is very good**

Strongly agree	234
Agree	142
Neutral	03
Disagree	01
Strongly disagree	0