

Department of Home- Science

Year of establishment - 1981

Home Science is a new area of science. Its history is short. During the British rule between 1920 and 1940, their rulers introduced Home Science as domestic science. The princely state of Baroda was one of the first states to introduce Home Science. Later as a result of development many changes took place. To raise the standard of Home Science education in order to develop a positive and skilled personality to meet the need of hour inside and outside of home too.

To raise the standard of Home Science education through better educational and vocational prospects

Vision

- The vision of our Department is preparing the students to develop values and skills to promote, personal, family and social responsibilities.
- The course aims at training the students as wise consumers, systematic Home makers.
- To foster knowledge of Home science and enable the students to start an women entrepreneur in order to become self –independent.
- To mould young women as prudent scholars and competent professionals capable of becoming ambassadors of graceful service to their families and to society.

Scope of Home Science –

- **Career:** A chosen profession or occupation for self-advancement
- **Vocation:** A regular occupation for which an individual is particularly suited or qualified
- **Wage employment:** Earning salary or wages by working for someone or some organization
- **Self-employment:** Income earning activity by being owner of the activity
- **Entrepreneurship:** Small scale innovative business to earn a profit.
- Home Science is an interdisciplinary field of knowledge with focus on Foods and Nutrition, Fabric and Apparel Designing, Human Development, Resource Management and Communication & Extension.
- Home Science is the application of many sciences and art towards achieving better, healthier and happier homes.

Department of English

Year of Establishment 1981

The Department of English in under graduate sprouted its roots in the year 1981. The department offers a main graduate programme in English Literature which comprises six core papers. The central objective of this programme is to enrich our students with communication and reading skills in English. English department is a guide to those who want to explore the world of literature. In the year 2018 the department expanded and started post graduation course in semester system. The Department plays an active role in the co-curricular activities of the college. Every year, English department plays a leading role in department fests, tours, webinars, seminars and literary activities. The department aims to prepare every student professionally fit for placement programmes in every academic year. We provide various orientation programmes to familiarize our students with the course and the curriculum.

Vision

To foster knowledge and skills in English with an emphasis on literature, and language, for harnessing transformative, accomplished and competent graduates who can contribute effectively and responsibly to society.

Objectives

- To encourage the Participation of the faculty and students in all the departmental and college activities.
- To organize seminars and workshops.
- Students are motivated, inspired and encouraged to participate.
- To prepare students for a digitalized world.
- To prepare students to communicate in English language fluently.
- To prepare students best scholars in the field of research activities.
- To encourage students for maximum use of Library for the reference and research work.
- To take feedback from students time to time

Scope

- English subject is always for the students. So we have a good enrolment of the students.
- A good co-ordination between the faculty and the student make the work easy.
- Good opportunities like Power Point Presentation Computer Lab etc. are provided to the students.
- Student Seminars also give them an opportunity to learn.
- The department of English enables students, learning, teaching and research as a means to a better future for all.
- The department provides education as a powerful vehicle for personal and social change within the wider community locally and globally.
- The students are inspired as the community of learners which inspires and supports reflective educators who share our core values.

Department of Sanskrit

Year of Establishment 1981

Sanskrit is the classical language of India. It is the root of a number of modern Indian languages. It is also the language in which the great religious and philosophical works of ancient India have been written. It was used for speaking in the ancient period, but gradually it was replaced by other languages. Sanskrit has played a vital role in the development of all Indian languages and in the preservation of the cultural heritage of India. No Indian Language can flourish without the help of Sanskrit. It also provides the theoretical foundation of ancient sciences. Hence it becomes essential to preserve and propagate Sanskrit for the all round development of students in India. Fully conscious of this responsibility the college started Sanskrit department in 1981 by having opted Sanskrit as a main subject for UG course.

Vision

- To be a center of excellence for learning Sanskrit, to propagate Sanskrit literature and Indian cultural values, to preserve the Sastra tradition, to popularize the great epics of our motherland, to promote traditional knowledge and to show their relevance to the contemporary society.
- The Department of Sanskrit aims to be one of the best department in the college. It will be the endeavor of the Department to provide proper grounding to students in areas like literature, linguistics, philosophy, poetics Sanskrit shastras etc.
- The department plans to start many new initiatives, activities and programmes for the benefit of the students and development of the department.

Mission

Sanskrit Department will actively and constantly promote and preserve the higher values and ethics in education and will pursue excellence in all areas to enrich our character, tradition, culture, nation and humanity at large

Objectives

- To make Sanskrit learning popular at national level.
- To promote relevant research pertaining to social economic, political and scientific issues of the time.
- To promote the interdisciplinary research involving modern streams and traditional scholars.
- To promote an environmental studies, gender issues, ethics, social sciences, life sciences etc.
- To get desire result in the above said fields computer knowledge is essential for Sanskrit students and teachers.
- To enable students for speaking skill and promote Indian tradition and culture.

Scope

The scope of the department explicitly focuses on the central purpose of education and also speaks of the vision and the idealism for which Sanskrit language is learned and taught.

People specializing in Sanskrit courses can also pursue a career in civil service. Law is another popular choice.

Department of Political Science

Established in the year 1981.

Political Science carries great importance in today's world. The Department has emerged with multiple responsibilities in present times of Globalization, and durability of any State depends on the performance of its duties. Thus study of Political Science include study of state and elements of environment also which provides for introduction of interdisciplinary approach in Political Science. Taking in to consideration essence of study Department of Political Science has always tried to introduce courses which will provide holistic study of the discipline. Department has always tried to focus on its thrust areas in academics and in research. The Thrust areas are Political Theory, Political Thought, especially Gandhi & Nehru, Political process & Socio - Political movements in India, Public Policy, Applied Politics. Department always organizes student centric programmes to enhance research and expertise in the discipline. Department also undertakes some innovative and community interactive extension programmes in local administrative office.

In the year 2018 the department expanded and started post graduation course in Political Science as semester basis in order to avail wider knowledge of the subject and explore in the field of research.

Vision

The Department of Political Science aims at equipping students with in-depth knowledge and intellectual tools to engage with the global and India-specific issues and challenges arising in the arenas of politics, political processes and political ideas. It aims to provide them with learning experiences and theoretical concepts that prepare them to understand sociology-political phenomena in all their dimensions, which is comparative and context-sensitive. To fulfill this goal, it has designed various programmes and courses balancing specializations with interdisciplinary approaches. Through different pedagogical methods, the department seeks to enhance students' subject specific knowledge along with their ability to think critically. The Department affirms its commitment to equity, inclusiveness and diversity without compromising academic rigour in the context of the global commitment to sustainable development, rights of the marginalized and ecological diversity and conservation.

Mission

- To be the national center of excellence for higher studies in politics committed to addressing the challenges facing the country and the global community.
- To deliver the best instruction in the discipline, capturing its theoretical breadth and its methodological complexities.
- To be a leading producer of new knowledge in the discipline.
- To be a principal node for knowledge spreading in the discipline.

- To be a leading voice in the political discourse, constantly engaged in dialogues on increasingly more complex issues.

Objectives

- Communicate the knowledge of Political Science.
- To undertake teaching and research in major branches of Political Science and develop new knowledge in the field through critical research and scholastic inquiry cultivate political values so as to boost democratic practice
- To impart training to the student in order to equip them academic and professional capability & develop among them analytical perspective.
- To encourage research in the social political issues and contribute to the discipline of Political Science.
- To undertake extension activities in order to create free, just and humane society.
- Apply the knowledge of Political Science to serve society as a whole.

Scope

- Its scope includes study of the state and the study of political system; covering the study of government, study of power; study of man and his political behaviour and study of political issues which influence politics directly or indirectly.
- Ours is a girls degree college dedicated to all round development of our students. We try our level best to provide quality based education to our students.
- We inculcate moral values, a sense of responsibility in our students, make them good citizen, make them aware of the problems that society, nation and world is facing today.
- We teach them how they can be a channel of change in family, society and nation.
- The students can appear for the competitive exams such as Ranks, IAS, PCS, NET, SSC, B.Ed. entrance and so on.
- They can be Diplomat, Foreign service officer, Government official, Lawyer, Political scientist, Judge, Hearing officer, Paralegal Legal assistant, Public relations manager Arbitrator Mediator, Conciliator and politician.

Department of History

Year of Establishment – July 1981

The History Department aims to make the students aware of the past and its legacies through teaching, research and extension activities in Indian history in the context of world history. We believe that only a critical understanding of the past will enable the students to understand the present and help them look towards the future.

From a philosophical perspective, the past is inaccessible to us or as far as it is accessible, it is at least not available to us in the same way the present is available to us. History is a creation; it is not mere copying. The idea of history is that we can actually learn more about the past, one of asking questions and further questions based on their tentative answers. History as a discipline is a dynamic and growing field, in India and outside. Undergraduate courses in history at the our college for women introduce students to exciting work being done around a range of themes. The programme inculcates a receptivity to modern methodological approaches and exposes students to a stimulating and cooperative intellectual atmosphere and a wide range of research resources.

In the year 2018 the department expanded and started post graduation course in History as semester basis to explore the knowledge in this discipline and encourage in the research activities.

Vision

- To be an undisputed global leader in historical and archaeological scholarship manifested in ground breaking research, up-to-date knowledge dissemination, innovation, and service to community.
- To evolve new pedagogical tools.
- To promote participatory method of learning: seminars, quiz competitions, group discussion, open discussions. It regularly organizes tours to historical places, museums and tourist destinations. Student has to prepare the reports based on their field visits.
- In view to connect history syllabus with contemporary challenges and to make history learning applied with academic environment full of critical engagement , the students are encouraged in project work.
- Department is keen in developing interdisciplinary inquiry in the field of history. It will enhance the sphere of history by including various fields of historical studies; like Archaeology, Social History, Cultural Studies, Anthropology, and Indology.
- Department will strive to emerge as the premier Institute of Historical Studies.

Mission

- Transform the students into citizens who are critically informed about the past and its consequences for the present
- Promote studies in history, society and culture of India in general.
- Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past. The knowledge about the interconnections between the global, national, regional and local history will equip the students to face the challenges with confidence.

- Encouraging our students via field trips and seminars to actively engage with the past, not as passive spectators but as participants.
- To provide conducive environment for academics and students for quality research, training, innovation and service by creating, preserving, transmitting and utilizing knowledge.

Objectives:

- Understanding of the past through a complex process of critical dialogue with historians and historical sources
- Mutual trust and respect among historians
- Belief in honoring the integrity of the historical record
- The pursuit of scholarship in regional and local History
- Rigorous academic and research environment
- Providing unique learning experience for the students

Scope:

To provide conducive environment for academics and students for quality research, training, innovation and service by creating, preserving, transmitting and utilizing knowledge. Another option after completing graduation is continuing your research work. Students can go for further studies M.A/Ph.D. etc. History is about learning thesis and researching facts thoroughly. It is better to analyze the skills before you go for history. Teaching is not the only job available to those with a history degree; there are many careers outside the classroom that unite your love of history with different sectors such as Public relations manager, Genealogist, Museum technician, Living historian, Dramaturge, Writer and editor, Political scientist, Archivist Paralegal etc.

Department of Hindi

Year of Establishment – 1981

The Department of Hindi is one of the Arts departments of our College for girls in Sardhana. The college is affiliated to the Chaudhary Charan Singh University, Meerut. The course was modeled on the annual evaluation system and the instruction was tailored to address the learning objectives defined in the syllabus. The department is also vigilant in popularizing the importance of Hindi language among students, as it is the national language of our country. The department conducts debate, skit, symposium, quiz and literary competition etc. in the college on different areas of Hindi literature. We give much importance in developing the academic and communicating skill of students in Hindi language. The department moved to a more flexible and innovative space in terms of the form and content of the program. In the year 2018, the Postgraduate program is structured on a semester basis which runs through 2 years from the entry-level.

Vision:

- To facilitate women's access to the domain of Language and Literature knowledge to contribute significantly to the dissemination of new knowledge in the discipline of Hindi by providing a strong foundation.
- To provide communication skills and translation which can enable for Central Govt. services as junior translator/senior translator/ Hindi officers
- To develop Hindi language proficiency and communication skills of the students in Hindi language.
- To improve efficiency in language literary competitions group discussions, promote research and learning at the UG level and beyond.

Mission:

- To stimulate the propensity of the women in the region to imbibe the spirit of knowledge
- To provide space for appropriate pedagogy to inculcate the knowledge of the discipline and the human values.
- To develop a positive outlook towards Hindi language among the students.
- To familiarize the students with the various modern trending Hindi literature.
- To inculcate interest among students in the study of Hindi literature, along with academic excellence.
- To offer academic programmes at undergraduate levels in the discipline of Hindi and to move beyond academics to provide leadership for community-centered activities in the region.

Objectives:

- To develop the national language and to unify people
- To inculcate values through language learning
- To train students in spoken Hindi to develop their communicative skills
- To focus on the functional aspects of the language
- Develop Reading, Writing & Communication Skills of Students.
- Get information about the history of ancient, medieval and modern Hindi Literature.
- Learn the literary works on the basis of the foundation laid by the scholars.
- Develop Approach of Hindi Linguistics & Grammar.
- Applications of Literature and Language concepts.
- The latest development of literary works in the world and within the country.

Scope:

- There are a lot of scopes as it is our national language. Once the students complete the graduation in Hindi, they could get placed in top companies as a customer care manager or as a professor in Hindi at a reputed college.
- The students not only work at the national level but also work at an international level as they can become an interpreter/ translator in Hindi after they complete master's degree.
- There is immense scope when they take up a Hindi course as there are many companies out there looking for people who have excellent language skills.
- There are many news channels waiting for the candidate who has a degree in Hindi as news reporter.
- There are many companies who are looking for candidates who have spoken fluency in Hindi to fulfil the need for an HR or a customer care representative fluent in Hindi.

Department of Economics

Year of Establishment – 2005

Economics is the study of scarcity and its implications for the use of resources, production of goods and services, growth of production and welfare over time, and a great variety of other complex issues of vital concern to society. Economics is the branch of social science that studies the production, exchange, distribution, and consumption of goods and services. In general economics is a subject which deals with human behaviour.

Vision:

- Imparting theoretical and applied knowledge of economics, conducting research on socio-economic problems at regional and national level for inclusive development.
- To increase interest amongst the students towards Economics subject also motivate to evaluate current update on Indian Economy and strives to solve locally relevant problem through its role for the development of rural region.
- Uphold high standards of Academic performance
- Respect students and provide them with quality Education
- Promote employment opportunities for students
- Maintain collegiate work environment
- Interact with the greater community
- Sustain continues improvement and innovation

Mission:

- To prepare students for acquiring applied knowledge of economics to enhance their employability and entrepreneurship.
- To undertake quality socio-economic research for regional development and to create socio-economic database
- To learn basic statistics knowledge for further higher education.
- To create an environment that supports to solve rural problems and give its usages to ground level by economic modelling etc.
- To conduct seminar, group discussion, workshop etc. for the students
- Providing quality instruction to students to prepare them for successful careers

Objectives:

- To Prepare students for modern day challenges and global competitions and carrying out research with focus on the issues relevant to the local community is at the heart of the teaching learning.
- To ensure that our students have the integrative and critical thinking skills as well as quantitative and qualitative abilities to analyze complex domestic economic, social and global problems.

- To ascertain that our students have the necessary interpersonal, communication and leadership skills so that they can function as responsible citizens and effective leaders.
- To create a collaborative teaching, learning and research environment that emphasizes social responsibility, ethical decision-making and a global perspective.
- To develop the critical thinking skills and the accumulation of factual knowledge
- To apply critical thinking to factual knowledge and the development of effective decision making skills
- To develop an understanding of Micro and Macroeconomic theory and their application to the economic sub-fields.
- To develop an Understanding of basic statistics, econometrics and regression analysis and Their Application in Applied Research.
- To offer a diverse selection of courses to foster a broad knowledge base in this field.

Scope

After completing graduation in economics, the students can opt for a Master's Degree through the postgraduate programs offered in various universities.

Economics is one of the evergreen subjects because of its high utility and huge demand in the job markets. It is also an important discipline both for a career as well as a job point of view. Job opportunities are increased because of globalization and after the merging of the world economy. A well-trained economist has a high demand not only in India but also across the world.

With a background in economics it seems anything is possible. Common economics careers and roles include auditor, stockbroker, insurer, business manager, retail merchandizer, pricing analyst, statistician, financial consultant and salesperson. Other career options in Economics include jobs like Economist, financial risk analyst, Accountant, Investment Analyst, Financial consultant, Data Analyst, and more.

Department of Sociology

Year of Establishment – 2005

Sociology is the scientific discipline that studies society. It examines human interactions, cultural phenomena, and topics that include inequality, urbanization, and their effects on groups and individuals. In Sociology the students study the philosophy of science.

In this course, we introduce a range of basic sociological principles so you can develop your own sociological imagination. We study about the origins of sociology as a discipline, and some major sociological theories and research methods. We also explore the topics of sex and gender, deviance, and racism. As we move through the course, try to develop your sociological imagination by relating the topics and theories you read about to your own life experiences.

The course, with interdisciplinary inclinations starts by providing a strong foundation to students through the introduction of the dominant sociological theories in the first year. This is followed by understanding and application of classical and contemporary theories keeping the Indian context in mind in the second year. The final year will address more practical oriented papers that would benefit students through its multi-disciplinary orientation: Research Methodology, Sociology of Women, Sociology of Urban Communities and Contemporary Social Issues. Analyzing social issues and paradoxes that pervade human society is the goal of sociology. It has received much attention as a topic in relation to psychology, history, political science, and law.

Vision

- The Department of Sociology as a discipline will lead to teaching in emphasizing the stability of populations, the sustainability of energy and natural resource development, and the growth of social diversity. It further helps to develop in understanding of sociological behaviours among the students and to train them for the betterment of society.
- To develop a sense of social economic and civic responsibilities towards each other which will contribute towards their educational, social and economic wellbeing.

Mission

- The mission of the Department of Sociology is to provide students with the theoretical and substantive knowledge to participate as skilled professionals with the institutions and organizations that shape our diversity and global society.
- To strengthen and deliver high quality programs in teaching and service.
- Department of Sociology is to promote scientific understandings of social life and service. We also aim to develop robust sociological imaginations and critical thinking in our students.
- Overall it helps contributing to the quality of life and sustainable development local, national, regional and global level.

Objectives

- To teach students the concepts, theories, and methods of the behavioral and social services.
- To introduce students to the basic social processes of society, social institutions and patterns of social behavior.
- To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
- To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
- To train students for positions in criminal justice, gerontology, social science and social welfare.
- To strengthen the students for the social activities and community building

Scope

After completing degree in Sociology, the students can pursue for M.A. (sociology) and take up a job as a Teacher, Counselor, or Consultant in research institutes, educational institutions, public health and welfare organizations, criminal justice branches, law firms, international welfare organizations, and medical centers, Social Service.

Sociology as an academic discipline offers an array of possibilities and opportunities in the global field. Engaging in sociology offers career pathways in the fields of urban development and planning, nonprofit management, social activism, community outreach and many more. sociology has a broad range of applications, the students can pursue careers in the below mentioned- Professor/Lecturer/Teacher, Researcher, Public Relations Specialist, Rehabilitation Counselor, Office Administrator, Substance Abuse Counselor. Other career options are media and communication, law, teaching, human rights organization, corporate social responsibility, etc.

Department of Drawing & Painting

Year of Establishment –2005

Art education is an area of learning that is based on visual, tangible arts- drawing, painting, sculpture and design in varied forms. Designs may be applied in more practical fields, such as commercial graphics, home furnishings, communicative designs including photography, commercial ads, film, digital arts etc. It focuses on specific skills, techniques, art criticism and art history. Teaching for artistic behavior was a theory that was perhaps developed by our ancestors. It suggest that the student should be the artist, be guided on own artistic interest, through techniques lesson, criticism, be exposed to art history and apply and relate it to their own works.

Art students not only learn to manipulate traditional & modern tools and mediums, but in the creation process learn to perceive, conceive their individual work of art as representation of themselves as well as understand and respect the representation by other artist and artisans. Most importantly he learns to respect and accept other cultures and civilizations in today's world of Globalization, while also taking in pride of one's own identity.

Vision

The Department of Art and Design will lead in promoting the visual arts by fostering critical and creative thinking, artistic expression, effective communication, cultural awareness, and community engagement.

Mission

Making the arts accessible, inclusive, and meaningful through diverse approaches to creative and technological innovation, integrated with visual, oral, and written communication.

Objectives

- Develop the technical skills and the ability to organize the visual elements necessary to communicate concepts and experiences across various media
- Exercise and demonstrate use and mastery of the elements of design.
- Use materials, tools and processes from a variety of media (printmaking, painting, sculpture, ceramic, photography)
- Analyze, interpret and evaluate the form and content of works of art.
- Coordination of eye and hand skills: sighting with a pencil, use of viewfinder, memory drawings.
- Understand the picture plane: depth shown by linear perspective, in Western European tradition, volume and depth created by light and shadow and atmospheric perspective.
- Understand composition: compositional devices enhancing depth, Asian influence on composition and space, seeing imagery relatively to the entire page, relating parts to the whole, the design and use of the void area of composition.

Scope:

The students get hired by Art galleries, Museums, Colleges and Universities, Corporates for manufacture their art group etc. They can also work autonomously as shop organizers, Pottery image, Glass painting, Signal painting etc. Arts graduates can avail a career options in various fields such as art studios, advertising companies, publishing houses, product design, manufacturing department, magazines, television, graphic arts, teaching, files & theater productions and many more which is belong arts department.

Department of Education

Year of Establishment – 2007

Meant for preparing teachers for secondary schools, this two years training course is open to graduates, with an emphasis on the principles and methodology of teaching, named as Bachelor of Education (B.Ed.) degree. In some states, there is Licentiate in Teaching (L.T.), which is considered equivalent to the B.Ed. degree. Bachelor of Education (B.Ed.) is an undergraduate course offered for those interested in pursuing a career in teaching. The B.Ed. degree is mandatory for teaching at the secondary (classes 6 to 10) and higher secondary (10+2 or classes 11 and 12). The minimum qualification required for entry into B.Ed. course is graduation with 50%. While students from the Arts stream are trained to teach subjects like History, Civics, Geography, and languages, the students from the Science stream are trained to teach Mathematics, Physics, Chemistry, and Biology. The duration of the course will be two years from session 2015-17 as per NCTE Regulations, 2012. After B.Ed., students can pursue Master of Education (M.Ed.) in any Indian university or teacher-training institutes offering the course. The **National Council for Teacher Education** is the statutory body which regulating teacher training courses in the country of India. As such, with the view to bring about quality education in schools, it is required that the entry level percentage to B.Ed. be 50 for those candidates in the General Category and 33 for Scheduled Castes and Scheduled Tribes.

Teaching has always been one of the most popular career choices among students. However, to become a teacher at pre-nursery, nursery, primary, secondary and senior secondary levels in schools or to become a professor at the college/university level, aspirants need to possess the right qualifications.

Vision

We envision developing ourselves into an Advanced center for creating humane and learner centered Educational professionals committed to equity and excellence. We provide high quality learning, teaching and research as a means to a better future for all. We see education as a powerful vehicle for personal and social change within the wider community locally and globally. We aim to develop a community of learners which inspires and supports reflective educators who share our core values.

Mission

- To prepare effective leaders who will assume positions as teacher educators, school administrator, curriculum developers, researchers, policy makers serving at various levels of education.
- To equip the learners with the spirit of life – long learning and values of equity, trust, respect, commitment and collaboration.

- To empower the learners with global consciousness and local connectedness.
- To extend the education services to the community for wellbeing of the society.

Scope

B. Ed is the bachelor's degree undertaken to take up teaching as a profession in schools. However, it is worth knowing that B. Ed or Bachelor of Education is not an undergraduate degree and to pursue this course one needs to have completed his/her graduation. Thus B. Ed is a professional course and right after completing this course, students can get a job at school level.

However, it may be noted those who wish to become school teachers of senior secondary classes need to have a post-graduation degree before pursuing B.Ed. TGT, C-TET and TET exams also are mandatory after B.Ed. degree. The course is a must for the women of the rural background. It helps them stand on their feet and take teaching as their carrier and be a source of running their families in a respectable manner.

After completing B. Ed, the students have a lot of scope to get job in private as well as government schools with a good salary package. The students can also open their own schools if they are financially strong and have caliber to run the school. Interested candidates can also pursue higher studies in this field. Master of Education (M.Ed) is the postgraduate higher specialized course which students can pursue after the completion of B.Ed. they can also do Ph. D after the completion of M.Ed. the students also can strive to be an Education Consultant, Principal, Vice Principal, Counsellor, Content Writer, Instructor, Education Researcher etc.

Department of Commerce

Established in the year 2018

“Commerce is a branch of any business which covers the economical part of the legal, social, political, technological and cultural system”.

Commerce is a field for students who have an interest in financial information/transactions, trading of economic value, etc. UG courses in Commerce are of three years duration

Among the Commerce courses, students can consider choosing specializations such as Accounting and Finance, Banking and Finance, Accounting and Taxation, Actuarial Science, Business Administration, Applied Economics, E-Commerce, Financial Accounting, Banking and Insurance, Human Resources, Entrepreneurship, Accounting and Auditing, etc.

Department of Commerce dedicated to impart effective, supportive, accessible, affordable and quality education opportunities to the students so as to create successful entrepreneurs as well as competent human resource with global competency suitable for trade, service and industry there by contributing well-being of society and national development.

Vision

- To Provide Conducive environment for quality education in Commerce, Entrepreneurship and research through innovative and healthy Practices with commitment.
- To integrate all facts of commerce and management to educate and train innovative and competent human resource globally suitable for industry, business and service sector and to equip and encourage them to start their own ventures in urban or rural areas benefitting both the classes and masses.
- To Introduce innovative teaching and learning models, with a strong base of scientific research methods at all levels, by organizing Research festivals and strike a healthy and mature balance between modern and traditional values, similarly sensitizing teachers and students towards a more human approach.
- To Inculcate ethical and moral values by offering a support system which is friendly and inspiring the future nation builders
- To train the students to handle accounts in business firms through quality commerce education & skill oriented courses that enhance their self-confidence and help them to meet the challenges of the contemporary business environment.

Mission

- To accentuate quality education with a strong the foundation of business and commerce concepts for students to excel and enhance analytical skills essential in the field of commerce.
- To establish an industry-academia interface for generating futuristic opportunities for the students in diverse areas of finance, commerce, and banking.
- To create academic excellence to nurture accounting skills, team spirit, leadership qualities, in ace professionals to meet the challenges of the business world.
- To accelerate the advanced learning process using state-of-the-art facilities.
- Generating and providing resources and facilities to the faculty and the students for generating innovative ideas.

- Creating an urge in students to take up entrepreneurship in order to be successful by standing on their feet instead of being dependent on others
- To build a conceptual foundation in the area of commerce and develop students for professional career in accounting, finance, research and higher education.
- To equip the students with accounting and entrepreneur skills.
- To build life skills through value based education and service oriented programmes.
- To impart holistic education using state of the art technology and infrastructure leading to the development of qualified professionals.

Objectives

- To expand and diversify to cover the frontier areas by introducing newly certain innovative academic programmes
- To foster knowledge in regional studies that too of interdisciplinary nature
- To keep regular interaction with business and industry with the help educational tours.
- To introduce professional courses, short-term, long-term and need based
- To undertake extension and consultancy activities
- To adopt latest educational technology such as use of computer, internet etc.
- To adopt appropriate methods of assessment and evaluation of performance of learners
- To improve soft skills to bring about balanced personality development of the learners
- To empower the students with appropriate skills to face the challenges.
- To encourage all round personality development of the students.
- To inculcate moral values & commitment to society among students.
- To facilitate, encourage and spread education for women empowerment.
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Scope.

Commerce is perfect for those planning to pursue a career in Business and Management or are interested in Accounting and Finance as there are multifarious interdisciplinary combinations available as well.

Students who are looking forward to pursuing a career in Commerce have a wide range of choices before them. Some major industries where commerce graduates can find jobs are Banking, Accounts, Insurance, Management, Investments and many others. The students can be a part of the corporate world as the analyst, executive, banker, Sr. executive or manager. Few out of many opportunities for building a career through Commerce are teaching and research, Chartered Accountant, Company Secretary, Cost Accountant, Financial Analyst, HR executive, functional manager, Market researcher, Certified Management Accountant, Certified Public Accounting, the Investment analyst.

There are a lot of job opportunities in the commercial field. Some Job Profiles of commerce graduates are: Budget Analyst, Auditor, Chartered Accountant, Chief Financial Officer, Business Consultant, Finance Manager, Stock Broker, Production Manager, Management Accountant etc.